

Creative destruction activity



Overview

Hands-on activity using the creative destruction process by thinking of the worst case scenario, participants confront taboo and get the chance to explore solutions and opportunities in a fun way!

Step #1: Introduction - 5min

The facilitator presents the activity and presents examples of worst situation (Exclusive and inequitable public engagement)

Step #2: Achieving worst results possible

In small group: List of all we can do to make sure that you achieve those worst results and take note on a white board.

Debrief: reports back impactful and/or funny idea

Step #3: Reflecting on inequitable practice

Facilitator ask if there is anything that you are currently doing that in any way, shape, or form resembles the previous list. Participants need to be honest to make a second list of all their counterproductive activities/programs/procedures.

Participants share "what first steps will help you stop what you know creates inequality in research engagement.